

Section 7.7

Reporting Policy

Rationale

St John Bosco College regards reporting as an essential aspect of the teaching and learning process. It attempts to communicate to the student, family and wider community a snapshot of the student's progress, performance and level of achievement in the courses undertaken in a given semester.

Principles

At St John Bosco College we believe that reporting should:

1. be accurate and truthful;
2. be regular and systematic;
3. be based upon a variety of valid and reliable assessment practices;
4. focus on the well-being of the student;
5. use a comprehensive outcomes based approach that compliments the standards reference approach to teaching, learning and assessment;
6. clearly communicate information about what a student knows and is able to do;
7. indicate the extent to which the student has satisfied specific course outcomes;
8. contain information that provides an indication of the student's personal development and the extent of the student's participation in the wider life of the College;
9. follow a consistent format.

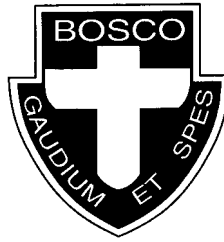
Guidelines

1. Reporting occurs twice a year at the College – Semester 1 and Semester 2.
2. It is seen as an indicator of their progress to date (that is progress for that semester's teaching, learning and assessment program) and ways in which they can improve their progress. It is an evaluation tool, directed in the positive aiming to value the individuals.
3. The reports are complemented by Parent/Teacher day/evenings held early Term 2 for Stage 6 and early Term 3 for Stage 4 and 5, and again at the end of Term 4.
4. Each KLA is responsible for developing their report outcomes for each semester, these are then applied to a common report template which includes the following:
 - a) Course outline;
 - b) Academic Profile (outcome statements-no more than 6 per semester) using the descriptors Highly Developed; Competent; Developing; Experiencing Difficulty;

- c) Personal Profile (7 standards areas to report upon for all KLA's) using the descriptors Always; Usually; Often; Sometimes and Rarely;
 - d) Comment (derived from a bank of comments- which is always being further developed), teachers are to apply a minimum of 3 and a maximum of 4 comments;
 - e) Exam Mark; Exam Rank; Course Rank (Year 11 and 12 only).
- 5. Interim Report (Semester 1 for Year 11 only due to the limited course work to that point).
 - 6. Pastoral Class Report (includes Pastoral Profile, Days absent, Days unexplained and a comment). See attached samples of all Reports.
 - 7. **Sample reports** can be found on the following pages.

St John Bosco College

Engadine



Year 12
Semester 1, 2007

Donna Bosco

Pastoral Class: Savio 4

Description of Indicators

Academic Profile

Grade Description

- A** The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
- B** The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
- C** The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
- D** The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
- E** The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Personal and Pastoral Profile

Initial	Profile
A	Always
U	Usually
O	Often
S	Sometimes
R	Rarely

Note: Where exam marks are used the score for all 2 unit subjects will be out of 100, whilst for 1 unit subjects the score is out of 50. Year 11 Semester One is a Progress report for all courses and includes an assessment mark and the percentage assessment completed to date as at the end of assessment week (Week 2, Term 2).

VET courses do not use the full range of descriptors for the Academic Profile, as these courses are competency based. Students are usually awarded a Competent descriptor. Furthermore they will only include exam marks, and exam rank (Year 11 semester one has an Assessment mark only) but not a course rank because of the competency approach.

CEC courses in Year 12 only have a course rank and no exam mark or exam rank.



St John Bosco College

Educational excellence in a caring environment...

Semester 1, 2007

Pastoral

Name: Donna Bosco

Class: Savio 4

Pastoral Class Profile	A	U	O	S	R
Contributes to College life and activities	✓				
Demonstrates an expected level of cooperation	✓				
Demonstrates interpersonal and communications skills	✓				
Participates in Pastoral Class activities	✓				
Punctual to class	✓				
Responds positively to direction	✓				
Uses the College diary effectively	✓				
Wears uniform in a neat and appropriate manner	✓				

Carnivals-Activities Attended	Yes	No
Swimming Carnival	✓	

Comment:

Donna makes an excellent contribution to the pastoral class environment. She demonstrates leadership and a strong willingness to become involved in charitable works and social justice activities. She is to be commended on having an excellent attendance record. Donna wears the College uniform in an exemplary manner.

Days Absent: 0

Unexplained Absences: 0

Teacher: Mrs K Watson

Principal: Fr B. Graham



St John Bosco College

Educational excellence in a caring environment...

Semester 1, 2007

Studies of Religion

Name: Donna Bosco

Class: 12 Studies of Religion-A

Course Outline:

1. Religion and Beliefs Systems in Australia post-1945
2. Religious Tradition Depth Study 1

EXAM MARK: 47 / 50

EXAM RANK: 1 / 66

COURSE RANK: 1 / 66

Academic Profile	A	B	C	D	E
Explains aspects of religion and belief systems	✓				
Describes and analyses how aspects of religious traditions are expressed by their adherents	✓				
Examines the influence and expression of religion and belief systems in Australia	✓				

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

Comment:

Donna is a motivated student who works enthusiastically and eagerly. She is showing outstanding progress due to diligent hard work and solid revision at all times. She is actively and enthusiastically involved in classroom activities. Donna is a consistently well behaved and courteous student.

Teacher: Mrs J McDonald



Semester 1, 2007

English-Extension 1

Name: Donna Bosco

Class: 12 English Extension 1

Course Outline:

1. Module A - Genre - Crime Fiction

EXAM MARK: 44 /50

EXAM RANK: 2 / 12

COURSE RANK: 1 / 12

Academic Profile	A	B	C	D	E
Demonstrates a knowledge and understanding of how and why texts are valued	✓				
Uses effective oral communication to imaginatively convey ideas to an audience	✓				
Demonstrates skills in theorising about texts and values based on analysis and understanding of complex texts	✓				
Expresses imaginative and critical thinking in a sustained, complex composition	✓				
Analyses critically how language forms and features shape meaning in a variety of texts	✓				

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

Comment:

Donna confidently expresses her ideas in both written and oral form, using detailed and descriptive language. She writes with flair and confidence. She effectively relates a text's format, structure and choice of language to its purpose.

Teacher: Mr P Halpin



Semester 1, 2007

English-Advanced

Name: Donna Bosco

Class: 12 Advanced English-B

Course Outline:

1. Area of Study - Journeys
2. Module A - Comparative Study of Texts and Contexts - Transformations or In the Wild

EXAM MARK: 99

EXAM RANK: 1 / 32

COURSE RANK: 2 / 32

Academic Profile	A	B	C	D	E
Demonstrates understanding and analysis of an aural text and its conventions	✓				
Demonstrates knowledge and understanding of the how the context and values of a text shape meaning	✓				
Demonstrates skills in responding to a range of complex texts	✓				
Demonstrates skills in composing a range of complex texts	✓				
Demonstrates skill in investigating and synthesis of ideas	✓				
Analyses critically how language forms and features shape meaning in a variety of texts	✓				

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

Comment:

Donna's comprehension skills are outstanding. She confidently expresses her ideas in both written and oral form, using detailed and descriptive language. She continues to work efficiently towards the study of this subject and can expect a rewarding HSC result. Donna demonstrates a detailed understanding of language techniques and the way composers use them to construct texts.

Teacher: Mrs D Vrdoljak



Semester 1, 2007

Mathematics-2 Unit

Name: Donna Bosco

Class: 12 Mathematics

Course Outline:

1. Series
2. Applications of Differentiation
3. Integration
4. Coordinate methods in Geometry
5. Applications of Geometric properties
6. Trigonometric functions

EXAM MARK: 86

EXAM RANK: 1 / 16

COURSE RANK: 1 / 16

Academic Profile	A	B	C	D	E
Applies appropriate formulae and processes from the study of Series to solve problems	✓				
Applies appropriate techniques from the study of calculus to trigonometric functions	✓				
Applies techniques and uses formulae from coordinate geometry to solve Geometric problems on the number plane			✓		
Solves numerical or general problems in Geometry giving a justification	✓				
Uses Calculus to determine the features of a graph, and to graph functions	✓				
Uses techniques of Differentiation to solve appropriate practical problems	✓				
Uses techniques of Integration to find primitive functions and to calculate areas and volumes	✓				

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Uses time effectively in class	✓				
Works cooperatively with others	✓				
Works independently	✓				

Comment:

Donna is showing evidence of working confidently towards a successful HSC result. She has achieved this excellent result through her perseverance in mastering mathematical concepts. She has engaged in consistent revision and consolidation of all facets of this mathematics course.

Teacher: Ms C Athayde



Semester 1, 2007

Ancient History

Name: Donna Bosco

Class: 12 Ancient History-B

Course Outline:

1. Ancient Societies - Spartan society to the Battle of Leuctra 371 BC
2. Core Study - Cities of Vesuvius: Pompeii and Herculaneum

EXAM MARK: 97

EXAM RANK: 1 / 27

COURSE RANK: 1 / 27

Academic Profile	A	B	C	D	E
Analyses and evaluates sources for their usefulness and reliability		✓			
Communicates knowledge and understanding of historical features and issues using appropriate written forms and historical terms and concepts	✓				
Describes and assesses the significance of key people, groups, events, institutions, societies and sites within their historical context	✓				
Locates, selects and organises relevant information from a variety of sources	✓				
Discusses relevant problems of sources for reconstructing the past	✓				
Explains and evaluates differing perspectives and interpretations of the past	✓				

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

Comment:

Donna can effectively interpret history within the context of the actions, values, attitudes and motives of people from the past. Donna achieved an excellent exam result and has a positive approach to her work. Donna works cooperatively with others and contributes well in class discussions.

Teacher: Mr S Casni



Semester 1, 2007

History Extension

Name: Donna Bosco

Class: 12 History Extension

Course Outline:

1. What is History?
2. Case Study - The Nature of the Presidency of John Fitzgerald Kennedy

Academic Profile	A	B	C	D	E
Analyses and evaluates different historical perspectives, interpretations and approaches to history	✓				
Communicates through detailed, well structured texts to explain, argue, discuss, analyse and evaluate historiography issues	✓				
Constructs an historical position when making historical inquiry	✓				

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class		✓			
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Uses time effectively in class	✓				
Works cooperatively with others	✓				
Works independently	✓				

Comment:

Donna is showing evidence of working confidently towards a successful HSC result. She has an impressive capacity to reason and think logically when dealing with problems. Her work is always presented to a very high standard.

Teacher: Mr D Callander



Semester 1, 2007

Legal Studies

Name: Donna Bosco

Class: 12 Legal Studies

Course Outline:

1. Law and Society (Human Rights)
2. Crime

EXAM MARK: 91

EXAM RANK: 3 / 14

COURSE RANK: 1 / 14

Academic Profile	A	B	C	D	E
Applies the appropriate legal vocabulary in context	✓				
Analyses legislation, cases, media reports, opinions and other relevant legal source and applies them effectively	✓				
Assesses and evaluates the role and effectiveness of legal institutions and mechanisms of change domestically and internationally	✓				
Communicates and synthesises ideas effectively through written forms while applying appropriate legal terminology and time management techniques in the process	✓				

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

Comment:

Donna is showing evidence of working confidently towards a successful HSC result. She is a talented, conscientious and highly motivated student who has achieved excellent results in this subject. Donna's exam result was impressive and demonstrated a high level of achievement of the course outcomes.

Teacher: Mr D Callander

ST JOHN BOSCO COLLEGE ENGADINE



Year 7
Semester 1, 2007

Donny Bosco

Pastoral Class: Savio 4

Description of Indicators

Academic Profile

Grade Description

- A** The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
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- C** The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
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- E** The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Personal and Pastoral Profile

Initial	Profile
A	Always
U	Usually
O	Often
S	Sometimes
R	Rarely

Overall Course Grade and Comparative Data

A	B	C	D	E
12	48	65	13	0

In this example the data shows that there were 12 A's, 48 B's, 65 C's, 13 D's and no E's awarded in this course. This student received a grade B as shown by the shaded cell.

ELLA and SNAP

Parents have received a report on student performance on the Year 7 ELLA and SNAP assessments. This report provided information on how the student performed on the test compared with other students in the State. It also indicated whether or not the student achieved the national benchmarks in reading, writing and numeracy.

Year 7-9 English Wide Reading Program

As part of their English Studies, students in Years 7, 8 and 9 are required to read two books of their own choosing and complete an informal task for each book. Students who have read the books and completed the tasks will receive a tick in the "Yes" column. Students who have not read the books and have not completed the set tasks will receive a tick in the "No" column.



Semester 1, 2007

Pastoral

Name: Donny Bosco

Class: Savio 4

Pastoral Class Profile	A	U	O	S	R
Contributes to College life and activities	✓				
Demonstrates an expected level of cooperation	✓				
Demonstrates interpersonal and communications skills	✓				
Participates in Pastoral Class activities	✓				
Punctual to class	✓				
Responds positively to direction	✓				
Uses the College diary effectively	✓				
Wears uniform in a neat and appropriate manner	✓				

Carnivals-Activities Attended	Yes	No
Swimming Carnival	✓	

Comment:

Donny makes an excellent contribution to the pastoral class environment. He always meets College behavioural expectations. He wears the College uniform in an exemplary manner. Donny makes a significant effort in engaging with other students on a daily basis. He is to be congratulated on having a very good attendance record.

Days Absent: 2

Unexplained Absences: 0

Teacher: Mrs K Watson

Principal: Fr B. Graham



Semester 1, 2007

Religious Education

Name: Donny Bosco

Class: 7 Religious Education-Acacia

Course Outline:

1. School and Church Communities
2. The Liturgical Year
3. The Bible: Sacred Stories

Academic Profile	A	B	C	D	E
Demonstrate knowledge of the tradition of their school and local Church community within the diocese		✓			
Describe the nature of narratives, events and stories and the structure of the Bible	✓				
Describe the seasons and celebrations which comprise the official Liturgy of the Church		✓			

Overall Course Grade and Comparative Data	A	B	C	D	E
The Overall Course Grade is shaded; The number of students awarded each overall grade is provided.	38	57	46	13	2

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

Comment:

Donny has shown a good understanding and appreciation of the Scriptures and the message of Jesus and shows an openness to their significance for life. Donny's attitude as expressed by his in-class discussions are indicative of a young person who is passionate about the key Gospel message of love and forgiveness. He has shown an appreciation of God in prayer, liturgy and the sacraments and a willingness to participate actively in both personal and communal prayer.

Teacher: Mr S Macauley



Semester 1, 2007

English

Name: Donny Bosco

Class: 7 English-Acacia

Course Outline:

1. Myths and Legends
2. Animation
3. Close Study of a Novel

Academic Profile	A	B	C	D	E
Understands and interprets visual and aural texts		✓			
Identifies and interprets camera shots and angles used in animated texts			✓		
Reads and comprehends a variety of written texts		✓			
Responds and composes a diary entry demonstrating understanding of class novel and skills in punctuation, spelling, sentence structure and grammar			✓		

Overall Course Grade and Comparative Data	A	B	C	D	E
The Overall Course Grade is shaded; The number of students awarded each overall grade is provided.	21	76	46	12	1

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

English Wide Reading	Yes	No
English Wide Reading Program has been completed	✓	

Comment:

Donny is an enthusiastic, attentive and hard-working student who has achieved a sound result in this subject. During group activities he is a valuable and effective contributor. He seems to enjoy this subject and is working well.

Teacher: Mr J Holdom



Semester 1, 2007

Mathematics

Name: Donny Bosco

Class: 7 Mathematics-Acacia

Course Outline:

1. Whole Numbers
2. Angles
3. Tables and Graphs
4. Solid Shapes

Academic Profile	A	B	C	D	E
Orders, reads and writes numbers of any size and performs the four operations on whole numbers			✓		
Measures, constructs, classifies angles and identifies and uses angle properties associated with the intersection of straight lines			✓		
Constructs, reads and interprets graphs, tables, charts and statistical information			✓		
Describes and sketches three dimensional solids including polyhedra and classifies them in terms of their properties			✓		

Overall Course Grade and Comparative Data	A	B	C	D	E
The Overall Course Grade is shaded; The number of students awarded each overall grade is provided.	18	39	83	8	7

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class		✓			
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised		✓			
Works cooperatively with others		✓			
Uses time effectively in class	✓				
Works independently		✓			

Comment:

Donny's result does not truly indicate his ability and application. Donny is a well behaved and pleasant student. He must ensure that there is regular revision built into study patterns at all times to ensure future success.

Teacher: Mrs R Laing



Semester 1, 2007

Science

Name: Donny Bosco

Class: 7 Science-Acacia

Course Outline:

1. Science in Sydney
2. Living Things

Academic Profile	A	B	C	D	E
Designs and applies classification principles to objects and organisms		✓			
Describes the features of living things		✓			
Describes the observed properties of matter	✓				
Identifies and can use laboratory equipment accurately and safely	✓				
Uses creativity and imagination to suggest solutions to familiar problems		✓			

Overall Course Grade and Comparative Data	A	B	C	D	E
The Overall Course Grade is shaded; The number of students awarded each overall grade is provided.	14	42	70	24	6

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks		✓			
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

Comment:

Donny is a consistently well behaved and courteous student. Donny works cooperatively with others and contributes well in class discussions. Donny's semester one exam result supports his level of application and overall persistence and effort.

Teacher: Miss E Mantaj



Semester 1, 2007

History

Name: Donny Bosco

Class: 7 History-Acacia

Course Outline:

1. Investigating History
2. Societies and Civilisations of the Past- Ancient Egypt and Greece

Academic Profile	A	B	C	D	E
Describes and explains the nature of history including the main features of past societies and periods along with their legacy		✓			
Draws conclusions about the usefulness of sources as evidence in an inquiry		✓			
Identifies major periods of historical time and sequences of people and events within specific periods of time		✓			
Identifies the meaning, purpose and context of historical sources		✓			
Selects and uses appropriate oral, written and other forms, including ICT to communicate effectively about the past		✓			

Overall Course Grade and Comparative Data	A	B	C	D	E
The Overall Course Grade is shaded; The number of students awarded each overall grade is provided.	23	41	52	33	7

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class		✓			
Works independently	✓				

Comment:

Donny is a motivated student who works enthusiastically and eagerly. He constructed an outstanding model of the ancient Egyptian period that was well supported by a detailed report of his chosen subject area. He is a keen participant in classroom activities. Donny's bookwork is neat and organised, portraying a logical approach to his studies.

Teacher: Mrs C Harding/Mrs R Thompson



Semester 1, 2007

PD/Health/PE

Name: Donny Bosco

Class: 7 PD/Health/PE-Acacia

Course Outline:

1. New Environment, New Challenges
2. Eat Smart, Be Active
3. Puberty Blues

Academic Profile	A	B	C	D	E
Describes the nature of health and analyses how healthy eating and physical activity may impact on young people	✓				
Engages successfully in a wide range of movement situations that shows an understanding of how and why people move	✓				
Identifies and selects strategies that enhance their ability to cope and feel supported within their year group		✓			

Overall Course Grade and Comparative Data	A	B	C	D	E
The Overall Course Grade is shaded; The number of students awarded each overall grade is provided.	41	94	19	2	0

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				

Comment:

Donny performs positively and responsibly in roles related to physical education and demonstrates a high range of complex movement skills. He is working at a very high level. He has a comprehensive understanding of personal development as well as the challenges and health issues facing young people. The high quality of work he has produced reflects the effort he has made.

Teacher: Mr A Poll



Semester 1, 2007

Design and Technology

Name: Donny Bosco

Class: 7 Design and Technology-E2

Course Outline:

1. Introduction to Design and Technology

Academic Profile	A	B	C	D	E
Applies design processes that respond to needs and opportunities in each design project.		✓			
Demonstrates responsible and safe use of a range of tools, materials and techniques in each design project.			✓		
Identifies the roles of designers and their contribution to the improvement of the quality of life.				✓	
Produces quality solutions that respond to identified needs and opportunities in each design project.		✓			

Overall Course Grade and Comparative Data	A	B	C	D	E
The Overall Course Grade is shaded; The number of students awarded each overall grade is provided.	29	65	53	9	0

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class		✓			
Works independently		✓			

Comment:

Donny has the ability to reason and think logically when dealing with problems. His work is always well presented. The improved quality of work he is producing reflects the effort he is making.

Teacher: Mr S Hartnett



St John Bosco College

Educational excellence in a caring environment...

Semester 1, 2007

Visual Arts

Name: Donny Bosco

Class: 7 Visual Art-E2

Course Outline:

1. Myself: Self Portraits
2. Portrait in words

Personal Profile	A	U	O	S	R
Works independently	✓				
Uses time effectively in class	✓				
Works cooperatively with others	✓				
Demonstrates preparation and is organised	✓				
Completes homework/assignments/tasks	✓				
Communicates ideas in class	✓				
Accepts responsibility for learning	✓				
Demonstrates satisfactory application to the course requirements at this stage.	✓				

Comment:

Year 7 Visual Art students are currently studying the topic 'Me, Myself' and exploring the Frames and artistic practice. The students are gaining an understanding of the elements through the development of their skills in drawing, painting and collage.

Teacher: Mrs G Davies



Semester 1, 2007

Music

Name: Donny Bosco

Class: 7 Music-E2

Course Outline:

1. The Concepts of Music
2. Program Music
3. Performance, Composition and Listening

Personal Profile	A	U	O	S	R
Accepts responsibility for learning	✓				
Communicates ideas in class	✓				
Completes homework/assignments/tasks	✓				
Demonstrates preparation and is organised	✓				
Works cooperatively with others	✓				
Uses time effectively in class	✓				
Works independently	✓				
Demonstrates satisfactory application to the course requirements at this stage.	✓				

Comment:

Year 7 Music students are studying the topic 'The Concepts of Music'. They are composing and performing four-part percussion pieces using traditional rhythmic and graphic notation and are starting keyboard lessons.

Teacher: Miss L Warland